Intake: Child & Adolescent



Intake form for Children/Adolescents

To be completed by the child's parent/guardian

Today's Date: mm/dd/yyyy	Client Legal Name - Last, First	Date of Birth
Client Address		
Who were you referred by:		
Household Composition	- Primary Residence	
List name, age, relationship of a	ll living here	
Household Composition,	Secondary Residence (If any	
List name, age, relationship of a	ll in second home	
Parent's Marital Status /	Family of Origin	
Parent's marital status	▼ Adoption Status	•
List Child's Siblings names and a	ges:	
Current Medications		

Child's Medical History		
Choose Any that Apply	Choose Any that Apply	
Asthma	☐ Bowel Problems	List any Allergies
Recurrent Ear Infections/tubes	☐ Thyroid Disease	
Eye/Vision problems	Diabetes	
☐ EEG, MRI, or CT	Measles, Whooping Cough, Mumps, Scarlet	
☐ Meningitis/encephalitis	Fever, Pox	
Seizures	Lead/Toxic chemical exposure	
☐ Head Injury/Concussion	☐ Irregular Menstrual Period	
Developmental Delay	Pregnancy	
Slow Weight Gain	Palsy or Difficulties Walking	
List Hospitalization Dates	List Surgeries and Dates	List Other Relevant Medical History
Check any that apply in past 30 Days	Check Any that apply in Past 30 Days	Check Any that apply in past 30 days
Can't Concentrate or pay attention	☐ Bedwetting/soiling self	Sees/hears things that are not real
Restless or Hyperactive	☐ Has been bullied	Confused thinking
☐ Talks too much or talks out of turn	Frequent Sadness/irritability	Feels people are 'out to get' him/her
☐ Impulsive or acts without thinking	☐ Tearful / Cries easily	☐ Behaves like a younger child
☐ Trouble staying seated	Low energy level	Has trouble communicating
Makes careless mistakes	Loss of interest in favorite activities	Sensory experiences /issues
Fails to finish things he/she starts	☐ Low self-esteem / Guilt	☐ Makes repetitive sounds / movements
☐ Irritability	Dislike of his/her body	Fascinated with parts of toys or machines
Daydreams or gets lost in thoughts	Gets feelings hurt easily	☐ Is not affectionate
☐ Inattentive or easily distracted	☐ Has trouble making or keeping friends	☐ Lack of imaginary / pretend play
☐ Difficulty following directions	Severe changes in mood	Avoids / seems obsessed with certain
☐ Police Contact	Talks too much/too fast/changes topic	things
Angry or resentfull	quickly	Does not seek to share interests
Argues or does not follow rules	☐ Thought racing	Does not make friends / is in own world
Annoys others purposely	☐ Inflated self esteem	Does not keep eye contact
☐ Bullies/Threatens/Intimidates	☐ Difficulty Controlling Emotions	Must follow rituals or routines
☐ Physical Aggression	☐ Worries about safety of self / others	Needs little sleep - rested after 3-4 hours
☐ Has set fires intentionally	Unusual worries or fears	Cannot fall asleep even though tired
Stealing / Shoplifting	Panic attacks	Problems staying asleep / nightmares
☐ Tantrums or loses temper easily	Obsessive thoughts	Unable to care for hygiene/nutrition/basic needs
Lies/blames others for own misbehavior	Panics when separated from parent	Nervous ticks or other repetitive
☐ Cruel to animals	Unusual behaviors dressing, bathing, mealtime or rituals	movements or noises
☐ Violates Curfew / has run away	☐ Picky eater	Grief or loss
Suspected Alcohol or Drug Use	Self-injury / Cutting / Burning	LGBTQ concerns

☐ School Suspensions/Alternative School	Suicidal thoughts ,	/ threats / actions	Friendship or relationship problems	
☐ Inappropriate Sexual Activity	☐ Witness to domestic violence☐ History of physical abuse		☐ History of sexual abuse	
☐ History of unwanted sexual contact				
Developmental History				
How long was baby in hospital after birth?	Baby's weight at birth		Biological mother's age at birth	
If adopted, child's age at adoption. List complicatio		irth	Problems experienced by mother during	
This child's personality/ temperament age 0-3years				
☐ Easy Going	List any missed develo	pmental milestones		
Slow to warm to others				
☐ Demanding/difficult to please				
Explain any Mental Health/Dependency Treatmen	nt			
Educational History				
School Attended:		Current Grade		
Check all that apply:				
Child repeated a grade		If grade skipped/rep	eated: What Grade? Reason?	
Child skipped a grade				
What kind of grades does your child get?		Are you satisfied with child's grades? Explain		
Check services your child has EVER received		Check any your child ha	s difficulties with	
☐ Special Ed/Resource Services		Peer Relationsh	ip Issues	
☐ Occupational Therapy		☐ Spelling Difficu	ties	
Self-contained Classroom		Reading Difficu	lties	
☐ Speech /Language Therapy		☐ Math Difficultie	s	
☐ Social Work / Counseling at School		All Subject Diffi	culties	
☐ Tutor or Class Aid		☐ Gifted/Accelera	ted Classes	
☐ IEP or 504 Plan				
After-School Help				
Community Linkage				
Child sees school counselor/psychologist?	•	If yes, what is their r	name:	

Is child involved with court/legal system?		If yes, who it the probation officer assigned?		
Has family had involvement with CPS?	•	If yes, who is the caseworker assigned?		
Activity				
Hours /day child watches tv/videos or video game?		Hours/day child spends completing homework:		
Child's Usual Bedtime?	Child's usual wake up tin	ne? Usual number of hours slept at night?		
Clind 3 Osdat Bedeinie.	Clifta 3 a3dat wake up till	Osual Humber of Hours stept at Hight.		
Describe Child's Special Interests or Hobbies				
Describe any job/work history your child has had.				
Describe child's strengths, talents, achievements				
Check all that apply in past 6 months:		Check all that apply in last 6 months		
Change in household conflict		Change in Living Situation		
Separation/Divorce		☐ Trauma / Injury		
☐ Marriage		Serious Injury / Hospitalization		
Remarriage		☐ New Baby		
Death in Family		☐ Legal Trouble		
Loss of job		☐ Change in Military Status		
☐ New Job		Death of friend or peer		
Discuss any family history mental healt	h or addictive disor	ders.		
Include the person's relationship to the child.				
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List any other information about the child's history or fam	ily history that you would like	us to be aware of?		